

SC Annual School Report Card Summary

WHITE KNOLL HIGH Lexington 1

Grades: 9-12

Principal: Jo H. Mayer

Enrollment: 1,927

Superintendent: Dr. Karen C. Woodward Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	17	6	0	0

^{*} Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	84.8%	81.3%	81.0%	80.0%
Passed 1 subtest (%)	9.0%	11.2%	10.5%	11.4%
Passed no subtests (%)	6.2%	7.5%	8.4%	8.7%

ISAP PASSAGE RATE (%) BY SPRING 2010 High Schools with Students Our High School Like Ours Passage Rate 95.9% 92.3%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	531	424				
Number of Diplomas	405	315				
Rate (%)	76.3%	72.3%				

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	83.2	75.8					
English 1	74.4	73.7					
Physical Science	74.4	65.1					
US History and the Constitution	64.0	53.1					
All Tests	73.9	66.5					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)							
South Carolina	32	44	23	2			
Nation	26	43	28	2			
	% Below Basic	% Basic, Proficient, an	d Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH – GRADE	E 8 (2009))			
South Carolina		31	39	23	7
Nation		29	39	25	7
	%	Below Basic	% Basic, Proficien	t, and Advance	d
Below Basic	☐ Basic	☐ Proficient	■ Advanced		

SCIENCE - GRADE 8 (2005)							
South Carolina		31	39	23	7		
Nation		29	39	25	7		
% Below Basic		% Basic, Proficient,	and Advanced				
■ Below Basic	Basic	☐ Proficient	Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

WHITE KNOLL HIGH [Lexington 1]

SCHOOL PROFILE

Retention rate 3.3% Down from 6.4% 2.8% 3.7%		Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Attendance rate 94.8% Down from 95.1% 95.6% 95.4% Eligible for gifted and talented 19.0% Up from 10.9% 19.0% 12.4% With disabilities other than speech 9.9% Down from 10.0% 11.3% 12.8% Older than usual for grade 7.7% Up from 6.7% 7.5% 9.1% 12.8% Older than usual for grade 7.7% Up from 6.7% 7.5% 9.1% 12.8% Older than usual for grade 7.7% Up from 6.7% 7.5% 9.1% 12.8% Older than usual for grade 7.7% Up from 6.7% 7.5% 9.1% 12.8% Older than usual for grade 7.7% Up from 6.7% 7.5% 9.1% 12.8% Older than usual for grade 7.7% Up from 12.9% 0.8% 1.1.9% 13.1% 13.1% 14.1% 14.1% Up from 15.4% 19.5% 59.3% 50.4% 13.1% 14.1% 15.4% 19.5% 19.3% 50.4% 19.5% 19.3% 50.4% 19.5% 19.3% 50.4% 19.5% 19.3% 50.4% 19.5% 19.5% 19.3% 19.4% 19.5% 19.5% 19.4% 19.5% 19.5% 19.4% 19.5% 19.	Students (n=1,927)				
Down from 10.9% 19.0% 12.4% 12.8% 12	Retention rate	3.3%	Down from 6.4%	2.8%	3.7%
Down from 10.0% 11.3% 12.8%	Attendance rate	94.8%	Down from 95.1%	95.6%	95.4%
Dilter than usual for grade	Eligible for gifted and talented	19.0%	Up from 10.9%	19.0%	12.4%
Dut-of-school suspensions or expulsions for violent and/or criminal offenses	With disabilities other than speech	9.9%	Down from 10.0%	11.3%	12.8%
1.1% 1.1%	Older than usual for grade	7.7%	Up from 6.7%	7.5%	9.1%
Successful on AP/IB exams 62.2% Up from 53.1% 59.3% 50.4%	Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.2%	0.8%	1.1%
27.0% Up from 25.9% 30.9% 30.4%	Enrolled in AP/IB programs	16.4%	Up from 15.4%	19.5%	13.1%
Annual dropout rate Career/technology students in co-curricular organizations 14.1% Down from 18.9% 1.4% 2.2% Down from 18.9% 1.4% 2.2% Down from 18.9% 1.4% 2.2% Down from 18.9% 1.4% 2.2% Down from 1333 748 424 78.7% Teachers (n=123) Teachers with advanced degrees 61.8% Down from 62.3% 60.6% 60.4% Continuing contract teachers 74.8% Up from 70.0% 77.5% 76.6% Teachers with emergency or provisional certificates 8.0% Up from 71.1% 5.1% 6.5% Teachers returning from previous year 85.0% Up from 84.3% 87.3% 88.8% Feacher attendance rate 95.5% Up from 95.0% 95.4% 95.8% Average teacher salary* S45,838 Down 2.3% S48,892 \$47,390 Classes not taught by highly qualified teachers 0.2% Down from 0.6% 0.8% 2.8% Professional development days/teacher 12.9 days Down from 13.0 days 10.0 days School Principal's years at school Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Collars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,794 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% Down from 67.8% 61.5% 60.4% Copportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from Excellent Good Good	Successful on AP/IB exams	62.2%	Up from 53.1%	59.3%	50.4%
Career/technology students in co-curricular organizations Enrollment in career/technology courses 1283 Down from 1333 748 424 Career/technology students attaining technical skills 83.7% Up from 83.4% 78.3% 78.7% Teachers (n=123) Teachers with advanced degrees 61.8% Down from 62.3% 60.6% 60.4% Continuing contract teachers 74.8% Up from 70.0% 77.5% 76.6% Teachers with emergency or provisional certificates 8.0% Up from 71.1% 5.1% 6.5% Teachers returning from previous year 85.0% Up from 84.3% 87.3% 86.8% Teachers attendance rate 95.5% Up from 95.0% 95.4% 95.8% Average teacher salary* \$45,838 Down 2.3% \$48,892 \$47,390 Classes not taught by highly qualified teachers 9.2% Down from 0.6% 0.8% 2.8% Professional development days/teacher 12.9 days Down from 13.0 days 10.0 days 10.0 days School Principal's years at school Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Dollars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,374 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% 57.3% 55.4% Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good	Eligible for LIFE Scholarship	27.0%	Up from 25.9%	30.9%	30.4%
14.1% Down from 18.9% 1.4% 2.2%	Annual dropout rate	1.0%	Down from 1.8%	2.9%	3.1%
Teachers (n=123) Teachers with advanced degrees 61.8% Down from 62.3% 60.6% 60.4%	Career/technology students in co-curricular organizations	14.1%	Down from 18.9%	1.4%	2.2%
Teachers (n=123) Secondary (n=123) Down from 62.3% 60.6% 60.4% Continuing contract teachers 74.8% Up from 70.0% 77.5% 76.6% Continuing contract teachers 8.0% Up from 71.1% 5.1% 6.5% Teachers with emergency or provisional certificates 8.0% Up from 7.1% 5.1% 6.5% Teachers returning from previous year 85.0% Up from 84.3% 87.3% 86.8% Teacher attendance rate 95.5% Up from 95.0% 95.4% 95.8% Average teacher salary* \$45,838 Down 2.3% \$48,892 \$47,390 Classes not taught by highly qualified teachers 0.2% Down from 0.6% 0.8% 2.8% Professional development days/teacher 12.9 days Down from 13.0 days 10.0 days 10.0 days School Principal's years at school 5.0 Up from 4.0 4.0 4.0 Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Principal's years at school 5.0 Up fr	Enrollment in career/technology courses	1283	Down from 1333	748	424
Down from 62.3% Go.6% Go.4%	Career/technology students attaining technical skills	83.7%	Up from 83.4%	78.3%	78.7%
Tachers with emergency or provisional certificates Tachers with emergency or provisional certificates Row Up from 70.0% Tachers with emergency or provisional certificates Row Up from 7.1% Solution Solut	Teachers (n=123)				
Reachers with emergency or provisional certificates	Teachers with advanced degrees	61.8%	Down from 62.3%	60.6%	60.4%
Reachers returning from previous year	Continuing contract teachers	74.8%	Up from 70.0%	77.5%	76.6%
Teacher attendance rate 95.5% Up from 95.0% 95.4% 95.8% Average teacher salary* \$45,838 Down 2.3% \$48,892 \$47,390 Classes not taught by highly qualified teachers 0.2% Down from 0.6% 0.8% 2.8% Professional development days/teacher 12.9 days Down from 13.0 days 10.0 days 10.0 days School Principal's years at school 5.0 Up from 4.0 4.0 4.0 Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Dollars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,974 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% 57.3% 55.4% Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change <td>Teachers with emergency or provisional certificates</td> <td>8.0%</td> <td>Up from 7.1%</td> <td>5.1%</td> <td>6.5%</td>	Teachers with emergency or provisional certificates	8.0%	Up from 7.1%	5.1%	6.5%
Average teacher salary* \$45,838 Down 2.3% \$48,892 \$47,390 Classes not taught by highly qualified teachers Professional development days/teacher 12.9 days Down from 0.6% Down from 13.0 days 10.0 days 10.0 days 10.0 days School Principal's years at school Student-teacher ratio in core subjects Prime instructional time 89.0% Up from 4.0 Up from 88.8% 89.3% 90.1% Precent of expenditures for teacher salaries** Freerent of expenditures for instruction** Opportunities in the arts Excellent Yes No Change Pres Yes Parents attending conferences Character development program S44,892 \$47,390 Down from 0.6% 0.8% 10.0 days 10.0 d	Teachers returning from previous year	85.0%	Up from 84.3%	87.3%	86.8%
Classes not taught by highly qualified teachers 0.2% Down from 0.6% 0.8% 2.8% Professional development days/teacher 12.9 days Down from 13.0 days 10.0 days 10.0 days School 5.0 Up from 4.0 4.0 4.0 Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Dollars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,974 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% 57.3% 55.4% Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent	Teacher attendance rate	95.5%	Up from 95.0%	95.4%	95.8%
Down from 13.0 days 10.0 d	Average teacher salary*	\$45,838	Down 2.3%	\$48,892	\$47,390
School Principal's years at school 5.0 Up from 4.0 4.0 4.0 Student-teacher ratio in core subjects 25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 to 1 Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Dollars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,974 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% 57.3% 55.4% Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Classes not taught by highly qualified teachers	0.2%	Down from 0.6%	0.8%	2.8%
Principal's years at school 5.0 Up from 4.0 4.0 4.0	Professional development days/teacher	12.9 days	Down from 13.0 days	10.0 days	10.0 days
25.3 to 1 Down from 26.1 to 1 28.9 to 1 25.8 t	School				
Prime instructional time 89.0% Up from 88.8% 89.3% 90.1% Dollars spent per pupil** \$7,091 Up 5.5% \$6,943 \$7,974 Percent of expenditures for teacher salaries** 60.9% Up from 50.5% 57.3% 55.4% Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Principal's years at school	5.0	Up from 4.0	4.0	4.0
\$7,091 Up 5.5% \$6,943 \$7,974	Student-teacher ratio in core subjects	25.3 to 1	Down from 26.1 to 1	28.9 to 1	25.8 to 1
Percent of expenditures for teacher salaries** Percent of expenditures for instruction** Percent of expenditures for instruction** Opportunities in the arts Excellent Yes No Change Percent of expenditures for instruction** Excellent Yes No Change Yes Percent of expenditures for instruction** Excellent Yes No Change Yes Yes Pown from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Prime instructional time	89.0%	Up from 88.8%	89.3%	90.1%
Percent of expenditures for instruction** 63.5% Down from 67.8% 61.5% 60.4% Change Excellent Yes No Change No Change Yes Parents attending conferences 70.8% Down from 83.8% Down from 83.8% Down from 83.8% Down from Excellent Good Good	Dollars spent per pupil**	\$7,091	Up 5.5%	\$6,943	\$7,974
Opportunities in the arts Excellent No Change Excellent Excellent SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Percent of expenditures for teacher salaries**	60.9%	Up from 50.5%	57.3%	55.4%
SACS accreditation Yes No Change Yes Yes Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Percent of expenditures for instruction**	63.5%	Down from 67.8%	61.5%	60.4%
Parents attending conferences 70.8% Down from 83.8% 95.7% 96.0% Character development program Good Down from Excellent Good Good	Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Character development program Good Down from Excellent Good Good	SACS accreditation	Yes	No Change	Yes	Yes
	Parents attending conferences	70.8%	Down from 83.8%	95.7%	96.0%
% of AYP objectives met 73.7% Down from 76.2% 70.6% 69.2%	Character development program	Good	Down from Excellent	Good	Good
	% of AYP objectives met	73.7%	Down from 76.2%	70.6%	69.2%

^{*} Length of contract = 185+ days. ** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	134	297	29
Percent satisfied with learning environment	96.3%	76.6%	85.7%
Percent satisfied with social and physical environment	97.8%	79.0%	82.8%
Percent satisfied with school-home relations	91.7%	81.2%	82.8%

^{*}Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2010 has been a banner year for the cardinal, navy, and silver Timberwolves of White Knoll High School and our school colors are reflected in some of our achievements. We proudly display our Red Carpet Award received for being a warm and welcoming school. Our recognition as a Blue Ribbon Lighthouse School points to our school culture, which is focused on enabling our students to achieve academic excellence. This year we added a Palmetto Silver Award for closing the achievement gap. This honor comes as a result of improved performance on standardized tests by groups of students that sometimes lag behind other groups. We are extremely proud of these accomplishments and are focused on doing even better in the future.

Our students continue to perform well on statewide testing. More than 84 percent of the students who were eligible to take the High School Assessment Program Exit Exam for the first time passed that test on their first attempt. More than 95 percent of seniors passed the High School Assessment Program Exit Exam prior to the graduation ceremony. Our end-of-course test percentages and graduation rate continue to climb.

As part of our approach to setting and achieving high expectations, our Ninth Grade Academy delivers a specialized program for our incoming freshmen. We continue our affiliation with High Schools That Work. Our literacy coach led our focus on literacy. Our Agile Minds grant impacted algebra instruction for our ninth-graders. Another grant focuses on at-risk students and enables us to use APEX Learning as a tool for course and assignment recovery, strongly and positively influencing our graduation

This year's graduating class of 433 students was the largest in school history. Two seniors were National Merit finalists, 16 earned Palmetto Fellows, 193 earned LIFE Scholarships, and the class brought in more than \$8.6 million in scholarship offers.

Across the board, our students earned honors and recognition in academics and extra-curricular areas. They won national honors for DECA, Architectural Design, Beta Club and Virtual Enterprise. Students represented us in All-State Band, Chorus and Orchestra. Our marching band again won the Lower State Championship and placed third in state competition. Our Timberwolf Alliance for the Dramatic Arts troupe earned a "Superior" rating from the S.C. Theatre Association. Our visual artists had work displayed across the state. Our HOSA and FBLA groups won honors at the state level. Our NJROTC unit was designated as an outstanding unit among all of those in North and South Carolina. In athletics, eight of our teams advanced to post-season play. Our baseball team went all the way to take the state championship, the first such team victory in Class 4A in school history. Their performance earned them a ranking of fourth in the nation among high school teams. Thirty-nine of our athletes were selected for All-Region teams and ten were named to All-State teams.

All of these accomplishments made us extremely proud as we celebrated our 10th anniversary since opening in 2000. We look forward to continuing our pursuit of excellence as we move into the next decade.

Jo H. Mayer, Principal Bill McCarter and Lesley Reeser, SIC Co-Chairs